



Critical practice with children and young people

Rachel Thomson, Martin Robb

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Critical Practice with Children and Young People offers a range of challenging perspectives on work with children and young people in the early 21st century, exploring the policy, organisational, personal and professional contexts which frame contemporary practice. The book brings together authors from diverse backgrounds in research, teaching and practice. The chapters, too, are diverse in form, with theoretical and political argument sitting alongside analysis of everyday practice, and findings from research being complemented by personal reflections, but they share a common purpose of stimulating critical reflection with the goal of improving outcomes for children and young people. The book is relevant to professionals working in a wide variety of services, including social work, education, healthcare and youth work, and covers the whole age range from early years to youth. The book is a core text for the Open University's Masters-level course Critical Practice with Children and Young People (K802).

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