



Minding the Achievement Gap One Classroom at a Time

Jane E. Pollock, Sharon M. Ford, Margaret M. Black

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The achievement gap is a persistent and perplexing challenge for educators. While school- and system-level reforms continue to be discussed in statehouses and district offices, individual teachers are challenged to do something *now* to help students who are falling short of standards, including students who are English language learners and receiving special education services.

A companion to the ASCD best-seller *Improving Student Learning One Teacher at a Time*, this book identifies small, specific adjustments to planning, teaching, and assessment practices that will support more effective learning in every student, every day, and help close the achievement gap on a classroom-by-classroom basis. Here, you'll learn how to

- * Use readily available tools—curriculum documents, a plan book, and a grade book—to improve all students' access to, interaction with, and mastery of lesson content.
- * Design daily lessons that clarify learning goals and require students to use high-yield learning strategies, seek feedback, and reflect on their progress.
- * Promote the progress of English language learners through coordinated pursuit of content and language goals, and synchronize instruction to improve the performance of special education students in both co-teaching and resource environments.

This book also features the voices of working educators who share how “minding the gap” has helped them engage academically at-risk students, ELLs, and special education students; improve students’ test scores; and sustain these gains over time. If you are a classroom teacher or specialist committed to helping *all* your students become more successful learners and unwilling to wait for high-level solutions or even the results of another “data retreat,” then this is just the resource you need.

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