



From the Margins to the Mainstream: Enhancing Social Awareness in the Social Studies Classroom

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Understanding and addressing social justice concerns has become a central focus in an increasing number of schools as well as teacher education programs. The activities in this book are grounded in the recognition that personal experience and engagement is essential for meaningful intercultural learning and social justice awareness to occur. The authors of these activities, themselves teachers and teacher educators representing a wide range of disciplines, share their favorite and most engaging strategies they have found to be effective at helping students acquire a level of comfort and insight in what can oftentimes be contentious, challenging and sensitive issues. These hands-on activities actively engage preservice and practicing teachers in real-life and simulated experiences, raising awareness and providing a foundation for introspection, reflection and discussion around these critically important issues in the safety of the classroom setting.



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