Teaching the Brain to Read: Strategies for Improving Fluency, Vocabulary, and Comprehension

Judy Willis

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Reading comes easily to some students, but many struggle with some part of this complex process that requires many areas of the brain to operate together through an intricate network of neurons.

As a classroom teacher who has also worked as a neurologist, Judy Willis offers a unique perspective on how to help students not only learn the mechanics of reading and comprehension, but also develop a love of reading. She shows the importance of establishing a nonthreatening environment and provides teaching strategies that truly engage students and help them

*Build phonemic awareness
*Manipulate patterns to improve reading skills
*Improve reading fluency
*Combat the stress and anxiety that can inhibit reading fluency
*Increase vocabulary
*Overcome reading difficulties that can interfere with comprehension

By enriching your understanding of how the brain processes language, emotion, and other stimuli, this book will change the way you understand and teach reading skills--and help all your students become successful readers.

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