



Reflectivity and Cultivating Student Learning: Critical Elements for Enhancing a Global Community of Learners and Educators

Edward G. Pultorak

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Many educator preparation programs have a teacher reflection component and/or model; however, the current available literature provides little information regarding reflection's impact on teacher performance and student learning. *Reflectivity and Cultivating Student Learning* includes theory, research, and practice appropriate for teacher educators, teacher candidates, classroom teachers, school administrators, and educational researchers. This text will be useful for teacher education programs, graduate programs in education, and professional development for educators.

The goal of this book is to substantiate the knowledge, skills, and dispositions that have been used to establish teacher reflectivity as a foundation of teacher education and to advance the acquisition, applications, and appreciation of teacher reflectivity as a critical aspect of professional growth and development. Pultorak and his contributors enrich the literature and provide greater clarity regarding reflectivity's impact on student learning in our global society.



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