



How Do I Feel? An Interactive Reading Book of Emotions

Joan Green

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Children learn to identify pictures of emotions in this book. Sentences such as, "I feel when I do a good job," allow the children to label their feelings. (There are no "correct" answers.) Open ended questions at the end of the book allow teachers, therapists, parents or children to make up their own sentences. Even if the child is nonverbal or does not speak English, once they can identify the pictures you can read the sentence and the child can give you or point to the picture that labels their emotion. Another fun activity and way to assess a child's emotions is to take the pictures and put them face down. Have the child pick a picture. Ask them to give you an example of what might make them feel that way. (For example: A child picks a card that says, "excited", ask the child to tell you something that would make them feel excited.) These books are designed to be used on many levels. Utilizing the power of visual strategies, the children learn to associate pictures with words. The fun, interactive nature of these books is rewarding to children with and without special needs. Included in each book are several activities created for children of varying ability levels. Even though Interactive Reading Books were developed in a special education program, these interactive books for children have proven to be equally powerful learning aids for kindergarten reading and all beginning readers! Interactive Reading Books are in compliance with California State Standards and meet or exceed educational standards in many other states.



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