



Transformative Learning in Practice: Insights from Community, Workplace, and Higher Education

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Transformative learning is becoming influential in all areas of the educational landscape. In *Transformative Learning in Practice*, leading authorities and practitioners working in a variety of national and international settings, including college classrooms, corporate workshops, online, and informal groups in rural communities, offer insights and a wealth of strategies for fostering transformative learning in and out of the classroom.

Transformative Learning in Practice will help readers:

- Learn the most effective practices for promoting transformative learning
- Understand the most helpful ways transformative learning informs practice
- Find out how the teaching setting shapes the practice of transformative learning
- Discover the successes, strengths, and outcomes of fostering transformative learning
- Recognize the risks and challenges of practicing transformative learning

This comprehensive resource includes an introduction to the theory of transformative learning, a brief overview of the growing body of research on the topic, and a discussion of areas for future exploration.

Praise for *Transforming Learning in Practice*

"Transformative learning comes to life in this powerful collection of real experiences which put transformative learning into practice in higher education, the workplace, and in community and social change education. Every chapter is full of candid insights from reflective practitioners about the challenges and rewards of engaging in transformative learning. A must-read for adult educators everywhere!"

—**Sharan B. Merriam**, professor emeritus of adult education, University of Georgia

"Mezirow and Taylor's book deepens our understanding of a central idea in adult education—that meaningful learning for adults is often triggered by a transformative experience. Readers are provided a rich array of approaches which help them to understand and facilitate transformative learning in multiple settings. Together these practices build a toolkit for those who would support learning that transforms."

—**Karen E. Watkins**, professor, human resource and organization development, Department of Lifelong Education, Administration, and Policy, University of Georgia

"Methods to facilitate transformative learning bear intriguing similarities across varied places and spaces. This book breaks through silo thinking and is for educators across formal and informal settings who are concerned with individual or collective transformation, whether in the 'North' or 'South.'"

—**Shirley Walters**, professor of adult and continuing education, University of Western Cape, South Africa

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Todd Crain:

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Tammy Schuler:

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