



Cultivating Leader Identity and Capacity in Students from Diverse Backgrounds: ASHE Higher Education Report, 39:4 (J-B ASHE Higher Education Report Series (AEHE))

Kathy L. Guthrie, Tamara Bertrand Jones, Laura K. Osteen, Shouping Hu

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A goal of higher education is to develop students into leaders capable of guiding modern society. Too often, though, the leadership development curricula does not address the diversity of student populations, a critical failing if the new leaders are to respond comprehensively to societal issues. By addressing the intersection of undergraduate leadership development and student diversity, this volume provides insight on effective programming and intentional interventions, offering paths to optimize the development of all students' identity and capacity to lead.

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- A Changing World Calling for New Leaders
- Defining Leadership Language and Guiding Models
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This is Volume 39 Issue 4 of the Jossey-Bass publication *ASHE Higher Education Report*. Each monograph in the series is the definitive analysis of a tough higher education problem, based on thorough research of pertinent literature and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports, with experts providing critical reviews of each manuscript before publication.

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