



Bringing the Froebel Approach to your Early Years Practice (Bringing ... to your Early Years Practice)

Helen Tovey

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This easy-to-read series provides an introduction to some of the most important early years philosophies and shows how they can be incorporated into your setting. Each book provides:

- An outline of the background to the approach
- Clear explanations of the relevance to contemporary thinking
- Suggestions to help you to plan a successful learning environment
- Examples of what the individual approach can look like in practice.

These convenient guides are essential to early years practitioners, students and parents who wish to fully understand what each approach means to their setting and children.

Have you ever wondered about the origins of the kindergarten and the influence of Froebel on early years practice? What did Froebel mean by a garden for children? Why did he believe that play is central in young children's learning?

Bringing the Froebel Approach to your Early Years Practice looks at the founder of the kindergarten and his profound influence on provision and practice for young children today. The Froebelian approach is not a method but includes distinctive principles which shape and guide practice.

This book includes:

- A discussion of key Froebelian principles such as play, imagination, creativity, learning through self activity and making connections
- An examination of block play and how this can be developed in contemporary settings
- Froebel's ideas on nature and outdoor play and why these are fundamental to young children's learning
- How Froebel used movement, song, rhythm and rhyme to provide key learning experiences
- Examples of innovative practice and ideas for further reflection.

This convenient guide will help early years practitioners, students and parents to really understand what the Froebel approach can bring to their practice and children.

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