



Critical Conversations in Co-Teaching: A Problem Solving Approach

Carrie Chapman, Cate Hart Hyatt

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In this practitioner's guide to building a quality collaborative relationship through critical conversations, the authors explain three co-teaching models and how co-teaching fits within school improvement initiatives. Next, they present the critical conversations framework designed to foster dramatic improvements in the way educators communicate with their colleagues. The authors use practical examples and real-life stories to show how co-teaching strategies make a positive difference for students.

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